

REPRODUCIBLE

Figure 1.2. Essential Actions Reflection Tool

Essential Actions	Evidence of Current Action	Degree Present (Check One)
EA1: Define and develop a shared vision for high-quality mathematics teaching and learning.		<input type="checkbox"/> Fully Present <input type="checkbox"/> Somewhat Present <input type="checkbox"/> Not Present
EA2: Continually monitor the implementation of the vision and provide feedback to teachers in meeting the vision.		<input type="checkbox"/> Fully Present <input type="checkbox"/> Somewhat Present <input type="checkbox"/> Not Present
EA3: Require consistent high expectations for all students and teachers.		<input type="checkbox"/> Fully Present <input type="checkbox"/> Somewhat Present <input type="checkbox"/> Not Present
EA4: Provide opportunities and resources to develop knowledge of relevant meaningful mathematics.		<input type="checkbox"/> Fully Present <input type="checkbox"/> Somewhat Present <input type="checkbox"/> Not Present
EA5: Develop structure for continual job-embedded professional learning.		<input type="checkbox"/> Fully Present <input type="checkbox"/> Somewhat Present <input type="checkbox"/> Not Present
EA6: Develop structures and systems to support intensification and extensions to meet the learning needs of all students.		<input type="checkbox"/> Fully Present <input type="checkbox"/> Somewhat Present <input type="checkbox"/> Not Present
EA7: Create structures to collectively gather, analyze, and celebrate evidence of student learning.		<input type="checkbox"/> Fully Present <input type="checkbox"/> Somewhat Present <input type="checkbox"/> Not Present

 Visit <https://www.mathedleadership.org/resources/summary.html> to download a free reproducible version of this figure.

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